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Microscale Approach to Organic Laboratory Techniques (Sixth Edition)

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PREFACE

Introduction to Organic Laboratory Techniques: A Microscale Approach (Sixth Edition) continues our dedication to the microscale approach to the teaching of the organic laboratory. In this edition we have devoted considerable effort toward improving the safety of all of the experiments. Technique Chapter 1, "Laboratory Safety," places strong emphasis on the safe use and disposal of hazardous chemicals. We have included information on Material Safety Data Sheets (MSDS) and Right-to-Know laws. We have continued to update and improve instructions for the handling of waste products that are produced in the experiments. We recommend that virtually all waste, including aqueous solutions, be placed into appropriate waste containers.

This edition of the Microscale book continues the tradition of including stand-alone technique experiments: Solubility, Crystallization, Extraction, Separation and Purification Scheme, Chromatography, Simple and Fractional Distillation, and Infrared Spectroscopy and Boiling Point Determination (Experiments 2-8). These seven experiments emphasize understanding of and proficiency in performing the techniques.

The new experiments are listed in the Preface of the Textbook. These include several new "green" chemistry experiments and some project-based experiments. In the latter experiments, students must either solve a significant problem or they must generate all of part of the experimental procedure. The Green Chemistry essay has been updated and some of the experiments have been modified to make them more "green." We also offer an alternative way of solving unknowns using mainly spectroscopy.

We have included Chemical Abstract Services (CAS) registry numbers for each of the chemicals. In this way, you should find it easier to locate chemicals when alternative names may be used in catalogs. We hope that this instructor's manual will assist you in preparing solutions, chemical reagents, supplies, and equipment necessary for each experiment that you choose to do. The lists of chemicals and equipment required for each experiment are based on the amount required for ten students. For chemicals, the amounts indicated include some excess. At the end of the manual we have included a section that correlates the experiments with topics presented in standard organic lecture courses.

The time required for each experiment is given in laboratory periods. It is assumed that a laboratory period is about three hours in length. For laboratory

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periods that are either shorter or longer, appropriate adjustments must be made.

The technique chapters of the textbook are designed to stand independently from the experiments. You may have a favorite experiment that you like to do in your course. If this is the case, you can freely add your experiment and still take advantage of the technique chapters in the textbook. Since both standard-scale and microscale techniques are described in the technique chapters, you may even add some small-scale experiments and still be able to refer your students to the appropriate sections in these chapters for information on each technique.

A new feature of the Instructor's Manual is the inclusion of some laboratory practical exams that test students on two basic organic laboratory techniques: crystallization and extraction. You may find these exams to be a useful way of evaluating student technique. The idea is to have students perform techniques without the textbook and without looking over another student's shoulder for help!

If you encounter problems with any of the experiments in the Textbook or if you need help in setting up your laboratory, please contact us. We would also like to hear from you if you have any suggestions for improvements in techniques or in any of the experiments.

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Experiment 1

INTRODUCTION TO MICROSCALE LABORATORY

TIME ESTIMATE:	1 hour	

CHEMICALS AND SUPPLIES PER 10 STUDENTS:

Laboratory E	Exercise 1

Hexane	6 mL
Automatic pipet (100 to 1000 μL range) (Option A)	
Dispensing pump, 1-mL size, adjusted to deliver 0.500 mL (Option B)	
Graduated pipets, 1.0 mL (Option C)	10
Pipet pumps (Option C)	10
Waste disposal container for hexane	
Laboratory Exercise 2	
Pasteur (disposable pipettes)	10
Rubber bulbs	10
CAS Registry number:	

Hexanes 110-54-3

Experiment 2

SOLUBILITY

TIME ESTIMATE: Parts A-D (3 hours); Part E (1 hour)

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Technique 1

LABORATORY SAFETY

No problems

Technique 2

THE LABORATORY NOTEBOOK, CALCULATIONS, AND LABORATORY RECORDS

No problems

Technique 3

LABORATORY GLASSWARE: CARE AND CLEANING

No problems

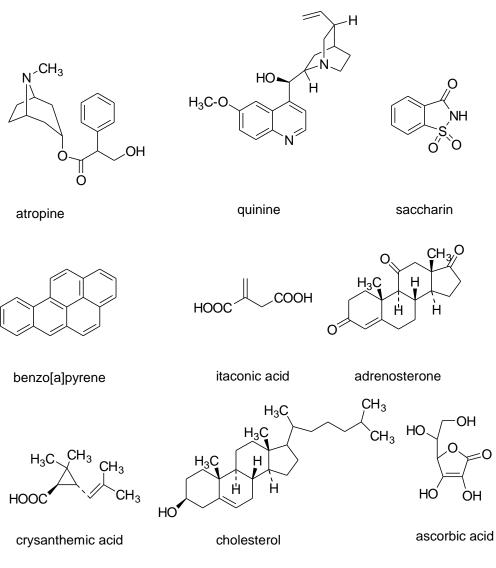
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Technique 4

HOW TO FIND DATA FOR COMPOUNDS: HANDBOOKS AND CATALOGS

Answers to Problems

1.



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- 2. Biphenyl: mp 69-72 °C (Aldrich Handbook)
 4-Bromobenzoic acid: mp 252-254 °C (Aldrich Handbook)
 3-Nitrophenol: mp 96-98 °C (Aldrich Handbook)
- Octanoic acid: 110-111 °C at 4mm pressure (CRC Handbook)
 Acetophenone, 4-chloro: 273 °C at 760mm and 124-126 at 30mm (CRC)
 2-Heptanol, 2-methyl: 156 °C at 760mm (CRC Handbook)
- 4. Octanoic acid: density 0.8615; index of refraction 1.4278
 Acetophenone, 4-chloro: density 1.1922; index of refraction 1.5550
 2-Heptanol, 2-methyl: density 0.8142; index of refraction 1.4238 (CRC)
- 5. (*R*)-Camphor: $+44.1^{\circ}$ (*S*)-Camphor: -43°
- Poisoning may occur by inhalation, ingestion or skin absorption.
 High concentrations results in depression of the central nervous system.
 Inhalation may cause pulmonary edema.

Technique 5

MEASUREMENT OF VOLUME AND WEIGHT

Answers to Problems

- 1. (a) Graduated cylinder
 - (b) 1000 μ L automatic pipette set at 760 μ L. Also can use a dispensing pump.
 - (c) Calibrated Pasteur pipette
- 2. You should preweigh the container and then add 0.76 mL of the liquid using an automatic pipette. The container should then be reweighed. The difference gives the actual weight of the limiting reagent.
- 3. (a) Diethyl ether, d = 0.71 g/mLweight = (0.71 g/mL)(0.25 mL) = 0.18 g

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